

2022-2023 Title I Parent Meeting

McKinley Elementary

August 8, 2023

Stockton Unified School District



Agenda

- * What is Title I? / Goals of Title I / Parents Rights
- * School Plan for Student Achievement (SPSA)
- * Title I Funding
- * Title I Parental & Family Engagement Policy
- * School-Parent Compact



WHAT IS TITLE I?

- Title I provides additional academic support and learning opportunities for students.
- The program is intended to help ensure that all students meet the California Common Core State Standards.

GOALS OF TITLE I

- Increase academic achievement
- Provide direct instructional support to students
- Provide professional development to teachers
- Promote parent education and involvement

Parents Rights...

- * Ask for meetings and trainings
- * Review the school's achievement data
- * Review the parent involvement plan and activities included in the School Plan for Student Achievement
- * Review and modify the school's Title I Parental & Family Engagement Policy and School-Parent Compact



PARENT INVOLVEMENT

The School Site Council (SSC) provides parents with an opportunity to be involved in the academic program of the school.


The SSC develops, monitors, and evaluates the School Plan for Student Achievement to implement programs and services that support students.

Collaboration (working together) between schools and families is essential to increase student achievement.

At our school, parents are involved in the following activities at our site:

- Parent conferences
- Workshops/training
- Coffee Hour
- PTO/PTA
- Volunteer work

Be Informed... we are using the following to communicate with you!

- Mass Notification System
 - Website
 - PeachJar
 - Facebook
 - Twitter
 - Class notification app RemindAPP
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SCHOOL PLAN FOR STUDENT ACHIEVEMENT

Annually evaluate the program goals

- Comprehensive Needs Assessment
- Review of School Performance Data (Dashboard, Comprehensive School Profile, etc.)

Goals and strategies to address student academic needs

- Description of core and supplemental programs
- Description of instructional strategies and interventions to assist struggling students
- Professional needs and activities
- Parent involvement strategies and activities

Alignment of Fiscal Resources with strategies

Available electronically: <https://www.stocktonusd.net/Page/10028>

SPSA Development – FOUR Required Actions:

- 1) The SPSA must be meaningfully developed with parent input.
- 2) The SPSA must be shared with ELAC, with opportunity for ELAC recommendations.
- 3) The SPSA must be approved by the School Site Council, after ELAC recommendations are presented and considered.
- 4) The SPSA must be approved by the district's governing board.

DISTRICT CURRICULUM

(adopted January 2019)

- Benchmark Advance (ELA/ELD)
 - Ready Math
- Pearson Math (Algebra/Geometry)
 - MyPerspectives (ELA/ELD)



SCHOOL PERFORMANCE DATA

Schools analyze the SBAC, ELPAC, and iReady assessment results and review school-wide performance data

The performance data is used to align the curriculum to the state standards to improve instruction.

Schools adjust instructional practices based on the findings of the performance data.

SBAC - Smarter Balanced Assessment Consortium

ELPAC - English Language Proficiency Assessments for California

SCHOOL DEMOGRAPHICS

Enrollment School Demographics (Ca. School Dashboard 2022)

Student Group

Total

Percentage

English Learners
Homeless
Socioeconomically Disadvantaged
Students with Disabilities

369
47
708
71

48.1%
6.1%
92.3%
9.3%

Race/Ethnicity

Total

Percentage

African American
Asian
Filipino
Hispanic
Two or More Races
Pacific Islander
White

16
22
61
637
14
8
9

2.1%
2.9%
8%
83.1%
1.8%
1%
1.2%

SCHOOL PERFORMANCE DATA



TITLE I FUNDING ALLOCATION

- Schools are allocated funds based upon the percentage of students receiving free or reduced lunch.
- Schools are ranked according to this percentage and receive a per pupil allocation.
- One percent of the school's total Title I budget is for parent involvement activities.

Total Title I Allocation:

***T I Instructional: \$285,520 AND
Title I Parent funds \$4,788***

SPSA SCHOOL STRATEGIES

Our SPSA includes strategies/activities as a Schoolwide Program:

Goal 1 - Student Achievement – By the end of 23-24 per iReady **reading** and **math** diagnostic 3 assessment & **ELPAC**:

- **The total number of students performing 2 or more grade levels below will decrease by 5% from the EOY 2023.**
- **50% of students will meet their typical growth targets in Reading**
- **The percentage of students meeting or exceeding achievement standards in reading will increase by 2%**
- The total number of students performing 2 or more grade levels below will decrease by 5% from the EOY 2023.
- 50% of students will meet their typical growth targets in Math .
- The percentage of students meeting or exceeding achievement standards in Math will increase by 2% from the EOY 2023.
- **Per ELPAC, we will reclassify 10% of our existing EL students.**

Strategies: Coaching opportunities on curriculum implementation, instructional strategies, standard-based instruction, AVID, PLC, GLAD, and classroom management. Collegial collaboration opportunities and support to support core grade level instruction Collaboration time to create, analyze, and lesson plan around common formative assessments aligned with ELA, Math & ELD objectives Conferences and collaboration that focus on the exchange of best practices and implementation of best strategies in the areas of AVID, DII, ELD, MTSS, PLC, and GLAD. Use of substitutes to pull teachers out on a monthly basis

SPSA SCHOOL STRATEGIES

Our SPSA includes strategies/activities as a Schoolwide Program:

Goal 2 – Safe and Healthy Learning Environments - By the end of June 30, 2024

- The percent of unduplicated student suspensions will decrease by 30%
- Reduction our chronic absentee rate by 5% as measured by P2 attendance reports.
- The overall attendance will increase by 1% from previous year as measured by the P2 attendance reports.
- Strategies: Student Assistance Program (SAP) / implementation of: PBIS, PLUS, CARE/SST meetings, Check-In/ Check-Out, Restorative Practices, Smart Kids, Xello, Kelso's Choice, Why Try, & counseling groups. Mental Health Clinician 4 days per week / Centralized Services. Counselors will facilitate after school groups, clubs, and other organized activities to improve school climate and conduct home visits to support school attendance goals.

Goal 3 – Meaningful Partnerships: Increase parent connectedness, participation to workshops, parent volunteers, and trainings

- We will have 70% of our parents connected with their teachers via the Remind app, by November 1, 2023
- We will increase our parent participation in Coffee Hours, Parents by Choice, and Parent Cafe meetings, from an average of 17 participants to an average of 20 participants
- We will increase the number of volunteers that participate in food distribution, Dia del Nino, School Carnival, Trunk or Treat, after school sales, or classroom prep from 29 to 35
- We will host at least 4 family events in the 2023 / 2024 school year, that may include our Winter Posada, AVID Night, Math / Science / STEM Night, Literacy Night, Escape Room Night, or Movie Night.

Parent and Family Engagement Policy

- ❖ Every Title I school, in collaboration with parents, must prepare a site-level parental and family engagement policy.
- ❖ The Policy describes how the school will involve parents in a meaningful, ongoing, and timely way.
- ❖ The Policy also describes how parents will be involved in the planning, review, and improvement of the school's Title I program and activities.

PARENT AND FAMILY ENGAGEMENT POLICY and SCHOOL – PARENT COMPACT



School – Parent Compact

- ❖ The Compact describes how the school and parents share the responsibility for student achievement
- ❖ It is developed in collaboration among parents, teachers, and students.
- ❖ The Compact is distributed annually with the Title I Parent and Family Engagement Policy

QUESTIONS?

Mrs. De Alba, Principal

Mr. Tominaga, AP

Ms. Pollard, AP

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<https://www.stocktonusd.net/McKinley>